

## St Michael's Catholic Primary Academy



#### Pupil Premium Grant Expenditure: Report to Parents -2014

#### Overview of the school

Total number of pupils on roll	201
Total number of pupils on roll	201
Total number of pupils eligible for Pupil Premium	31
Amount of PPG received per pupil	£1300
Amount of PPG received per LAC pupil	£1900
Total estimated PPG funding 2014-2015	£41500
There are also 7 pupils in Y6 2013-14 attracting PPG	£9100
This will be used for pupils in EYFS currently on FSM  Number of pupils and Pupil Premium Grant (PPG) received (to April 2014)	
Total number of pupils on roll	202
Total number of pupils eligible for Pupil Premium	41
Amount of PPG received per pupil	£900 (£953 from Sept 14)
Total amount of PPG funding received for the period April 2013- August 2013 (41 pupils)	£15375

### Nature of support 2013-2014

The funding from Pupil premium has been allocated in the following ways:

- . Intervention teacher 0.5 salary for targeted English & Maths teaching for identified pupils in Y1,2,3
- . Intervention group leader (TA) for targeted English & Maths teaching for identified pupils in Y4, Y5, Y6
- . Booster groups provided by 6 teachers 1 session per week
- . Additional support resources for Pearson -Abacus Maths & Wordsmith English for pupils in vulnerable groups.

#### **Curriculum Focus of PPG spending 2013-2014**

The Academy has focused its additional support on phonics, reading, writing and maths through increasing targeted support from teachers and teaching assistants in these areas, reducing group sizes to increase individualised input and levels of support and allowing for increased intervention sessions for identified pupils.

Additional support resources for Pearson Abacus Maths & Wordsmith English for pupils in vulnerable groups.

The school has employed part-time teaching staff to work solely with intervention groups and in some cases 1:1 to support those children identified for Pupil Premium in their particular area of need.

50% of a non qualified teacher to lead extended schools and target groups of pupils who would benefit from sporting activities and competitions.

Measuring the impact of PPG spending - summary

Detailed analysis is undertaken termly of attainment and progress of all groups of pupils to ensure that children's needs are being met and then actions are planned following this analysis.

### Year1 Phonic screening

In the Year 1 phonics assessment 2014 –There were 5 PUPIL PREMIUM PUPILS of which 60% achieved the pass mark or above. 1 Pupil at PP+ also exceeded the requirement.

YEARS 1-6 Reading , Writing , Maths Analysis

Difference in Progress of Pupil Premium Groups July 2014								
	READING	WRITING	<u>MATHS</u>					
	Pupil Premium	Pupil Premium	Pupil Premium					
	Compared to Non Pupil	Compared to Non Pupil	Compared to Non Pupil					
	Premium	Premium	Premium					
Year 1	+1.1	-0.5	+0.4					
Year 2	NA	NA	=					
Year 3	-2.2	+0.1	-0.3					
Year 4	=	-1.5	-1.0					
Year 5	-1.1	-2.0	=					
Year 6	+0.7	-1.5	-0.4					

### **ANNUAL Data from Raise On Line report**

# The table below shows VALUE ADDED From KS1-KS2

### **CLOSING THE GAPS**

### Closing the Gaps at Key Stage 2

Average Point Scores												
	2012				2013				2014			
	English & Mathematics			Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)				
Overall	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff
Disadvantaged pupils	7	28.3	28.9	-0.6	6	27.5	29.1	-1.6	7	30.2	29.4	0.8
Other pupils	23	29.5	28.9	0.6	24	29.4	29.1	0.3	23	30.5	29.4	1.1
Within school gap		-1.2				-1.9				-0.3		
Mathematics												
Disadvantaged pupils	7	28.7	29.1	-0.4	6	28.0	29.5	-1.5	7	31.3	29.8	1.5
Other pupils	23	29.3	29.1	0.2	24	30.3	29.5	0.8	23	31.2	29.8	1.4
Within school gap		-0.6				-2.3				0.1		
Reading												
Disadvantaged pupils	7	29.6	29.4	0.2	6	28.0	29.2	-1.2	7	31.3	29.7	1.6
Other pupils	23	29.6	29.4	0.2	24	28.5	29.2	-0.7	23	30.9	29.7	1.2
Within school gap		0.0				-0.5				0.4		
Writing (TA)												
Disadvantaged pupils	7	28.7	28.0	0.7	6	26.0	28.3	-2.3	7	27.0	28.6	-1.6
Other pupils	23	29.3	28.0	1.3	24	28.8	28.3	0.5	23	28.6	28.6	0.0
Within school gap		-0.6				-2.8				-1.6		
English Grammar, Puncti	uation and	d Spelling	9									
Disadvantaged pupils	-	-	-	-	6	28.0	28.8	-0.8	7	31.3	29.4	1.9
Other pupils	-	-	-	-	24	30.0	28.8	1.2	23	31.2	29.4	1.8
Within school gap	1	-				-2.0				0.1		

Percentage of pupils atta	ining leve	el 4 or ab	ove at Key	Stage :	2							
		2012 2013					2014					
	En	English & Mathematics Mathematics, Reading Writing (TA)				ınd	nd Mathematics, Reading and Writing (TA)					
Overall	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff
Disadvantaged pupils	-	-	-	-	6	67	81	-14	7	86	83	3
Other pupils	-	,	i	-	24	88	81	7	23	87	83	4
Within school gap		-				-21				-1		
Mathematics												
Disadvantaged pupils	7	100	88	12	6	83	88	-5	7	86	90	-4
Other pupils	23	100	88	12	24	100	88	12	23	96	90	6
Within school gap		0				-17				-10		
Reading												
Disadvantaged pupils	7	100	90	10	6	83	89	-6	7	100	92	8
Other pupils	23	91	90	1	24	88	89	-1	23	100	92	8
Within school gap		9				-5				0		
Writing (TA)												
Disadvantaged pupils	7	86	86	0	6	67	87	-20	7	86	89	-3
Other pupils	23	91	86	5	24	92	87	5	23	91	89	2
Within school gap		-5				-25				-5		
English Grammar, Punct	uation and	Spelling	9									
Disadvantaged pupils	-	-	-	-	6	67	79	-12	7	100	81	19
Other pupils	-	-	-	-	24	83	79	4	23	96	81	15
Within school gap	1	-				-16			•	4		

Value Added										
Overall	20	12	2013		2014					
	Cohort	School	Cohort	School	Cohort	School				
Disadvantaged pupils	7	99.9	6	98.4	7	100.4				
Other pupils	23	99.5	23	100.9	23	101.3				
Mathematics										
Disadvantaged pupils	7	100.8	6	98.1	7	101.3				
Other pupils	23	99.7	23	101.5	23	101.9				
Reading										
Disadvantaged pupils	-	-	6	98.8	7	100.4				
Other pupils	-	-	23	99.9	23	101.3				
Writing (TA)										
Disadvantaged pupils	-	-	6	98.5	7	98.6				
Other pupils	-	-	23	100.8	23	100.1				